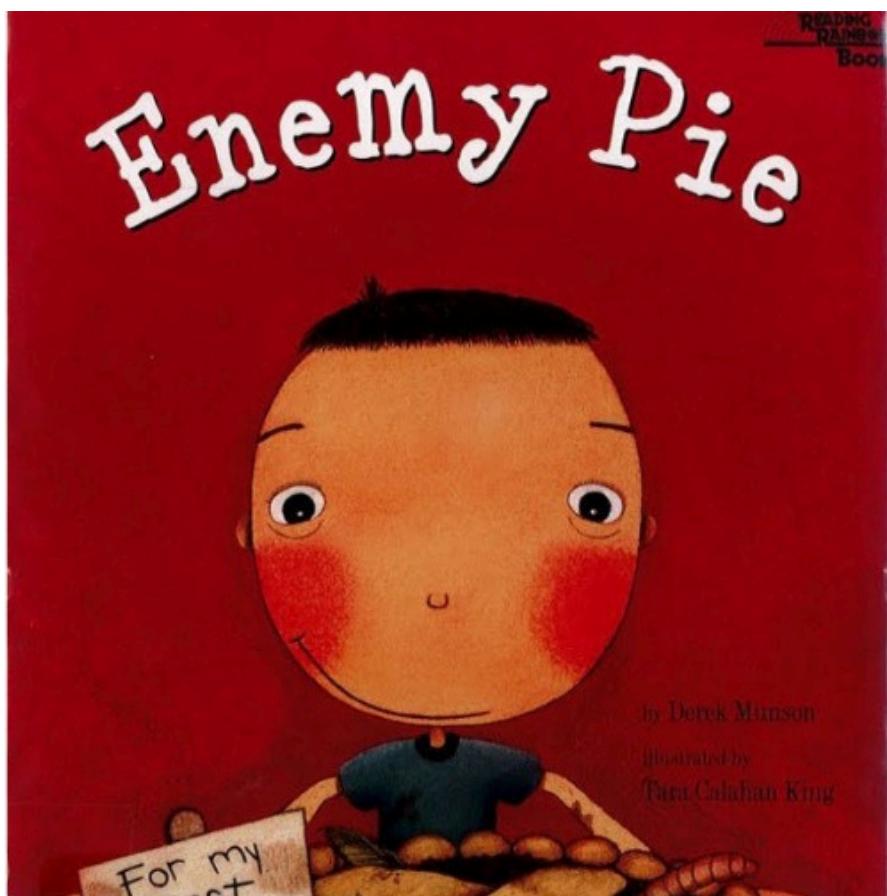


Enemy Pie

A Guide for Teachers and Parents



Written by Derek Munson

Illustrated by Tara Calahan King

THEMES

Family & Friends

Inclusion & Disability

Social & Emotional Learning

SUB-THEMES

Acceptance & Inclusion

Conflict Resolution

Story Discussion Guide

- Students learn how quick assumptions can turn others into enemies.
- The story shows how shared experiences help break misunderstandings.
- Children understand that feelings like jealousy and exclusion are natural.
- Students are encouraged to choose kindness and openness to build friendships
- The lesson highlights the power of empathy, time, and connection in relationships.

Lesson plan

Often, a problem is not of the other person—it's the story we tell ourselves about them.

When we take time to listen, play, and connect, we discover our shared humanity.

Learning Outcome

Before Reading:

- What is an “enemy”? Have you ever felt like someone was your enemy?
- What’s the difference between being someone’s enemy and someone’s friend?
- If you were going to make an 'enemy pie', what would you put in it?

During Reading :

- Why do you think the narrator dislikes Jeremy?
- What do you notice changing as they spend time together?
- Why doesn’t the narrator want Jeremy to eat the pie anymore?
- Why do you think it’s still called “Enemy Pie”?

After Reading-

- What was the problem in the story, and how was it solved?
- How did the narrator’s feelings about Jeremy change?
- Do you think they would have become friends without the pie?
- Wherever in the world we live—don’t we all want the same things: to be liked, to have fun, to belong?

Activities:

- Friendship Recipe Activity– Students create their own “Friendship Pie” recipe using emotional ingredients (e.g., “a cup of kindness,” “two spoonfuls of laughter”).
- Compare & Contrast: Enemies vs. Friends – Use a Venn diagram to compare how people act when they are enemies vs. friends. Add real-world examples.
- Secret Recipe for Peace (SDG Extension) – Have students brainstorm their own ideas to help classmates, schools, or neighborhoods become more peaceful.
- Role-Play: From Enemy to Ally– Act out scenarios where misunderstandings create conflict, then explore how time, kindness, or conversation could turn things around.

Expected Outcomes

- Understand how perceptions of others can change through shared experiences
- Recognize the difference between external assumptions and internal feelings
- Learn that friendships everywhere are based on trust, caring, and sharing—regardless of race, beliefs, culture and geography.
- Develop empathy and learn peaceful ways to resolve misunderstandings

Applicable SDGs

- SDG 3 – Good Health and Well-being: Social-emotional learning and relationship building
- SDG 4 – Quality Education: Learning through literature and personal reflection
- SDG 16 – Peace, Justice, and Strong Institutions: Promoting inclusion and peaceful interaction

ABOUT ZAMASAMA

Zamasama is a nonprofit initiative that curates children's stories from diverse cultures and lived experiences around the world. It gives children a window into other communities—and a mirror that affirms their own, helping children recognize the shared humanity that connects us across differences.

Through narratives that gently challenge biases and broaden worldviews, Zamasama helps children see difference not as a barrier but as a bridge. Through the power of stories, we sow the seeds of pluralism that can grow into a more harmonious world for all.