

Ouma's Amazing Flowers

A Guide for Teachers and Parents



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THEMES

Family & Friends

Environment & Conservation

Community

SUB-THEMES

Intergenerational bonding

curiosity

respect for living things

Grandparents

Story Discussion Guide

- Learn that diversity in nature makes the world beautiful and strong.
- Develop observation skills through noticing colors, shapes, and smells.
- Appreciate the role of grandparents and intergenerational sharing.
- Begin to connect diversity in nature to human diversity and inclusion.
- Internalize Zamasama's focus: One Common Humanity.

Lesson plan

This lesson encourages sensory engagement, global connections, and emotional expression using the story of rainfall.

Learning Outcome

Before Reading:

- Ask children if they have seen gardens. Which flowers do they like most?

During Reading :

- Pause to observe each flower Ouma shows. What makes it special?

After Reading:

- What if all flowers looked the same? Would the world be as beautiful?

Activities:

- Flower art: children draw or paint different flowers.
- Senses game: describe flowers by sight, smell, or touch.
- Diversity circle: children share one thing that makes them special.

Expected Outcomes

- Value diversity in flowers and in people.
- Develop curiosity and wonder about nature.
- Recognize that respecting differences makes the world richer.
- Reflect Zamasama's goal: sowing seeds of harmony through diversity.

Curriculum Alignment:

Horizontal Alignment (Ages 3–5, Similar Themes)

- Oyisa and the Giant Tree – Discovering seeds.
- A Very Important Tree – Protecting a tree and its bird's nest.
- My Little Garden – Caring for plants.
- Ouma's Amazing Flowers – Celebrating the diversity of flowers.

Vertical Alignment (Progression of Themes Across Ages)

Ages 3–5

- Ouma's Amazing Flowers – Celebrating diversity in flowers.
- A Very Important Tree – Protecting nature's balance.
- My Little Garden – Learning how plants grow.
- Oyisa and the Giant Tree – Discovering the magic of seedsflowers.

Ages 5–8

- Grandpa Farouk’s Garden – Pollination and healthy gardens.
- A Tiny Seed – Transformation through a seed.
- Jadav and the Tree-Place – Reforestation through determination.

Ages 8-10

- The Big Dreamer – Planting mangroves.
- The Tale of the Water Hyacinth – Solving invasive plant challenges.

Applicable SDGs

- SDG 4: Quality Education – fostering curiosity and observation skills.
- SDG 13: Climate Action – instilling awareness of caring for the environment.
- SDG 15: Life on Land – protecting biodiversity and appreciating nature.

SDG Explanation

The story encourages children to see and value diversity, beginning with flowers.

This links to sustainability and environmental respect, while also nurturing empathy for difference in all forms of life.

ABOUT ZAMASAMA

Zamasama is a nonprofit initiative that curates children's stories from diverse cultures and lived experiences around the world. It gives children a window into other communities—and a mirror that affirms their own, helping children recognize the shared humanity that connects us across differences. Through narratives that gently challenge biases and broaden worldviews, Zamasama helps children see difference not as a barrier but as a bridge. Through the power of stories, we sow the seeds of pluralism that can grow into a more harmonious world for all.