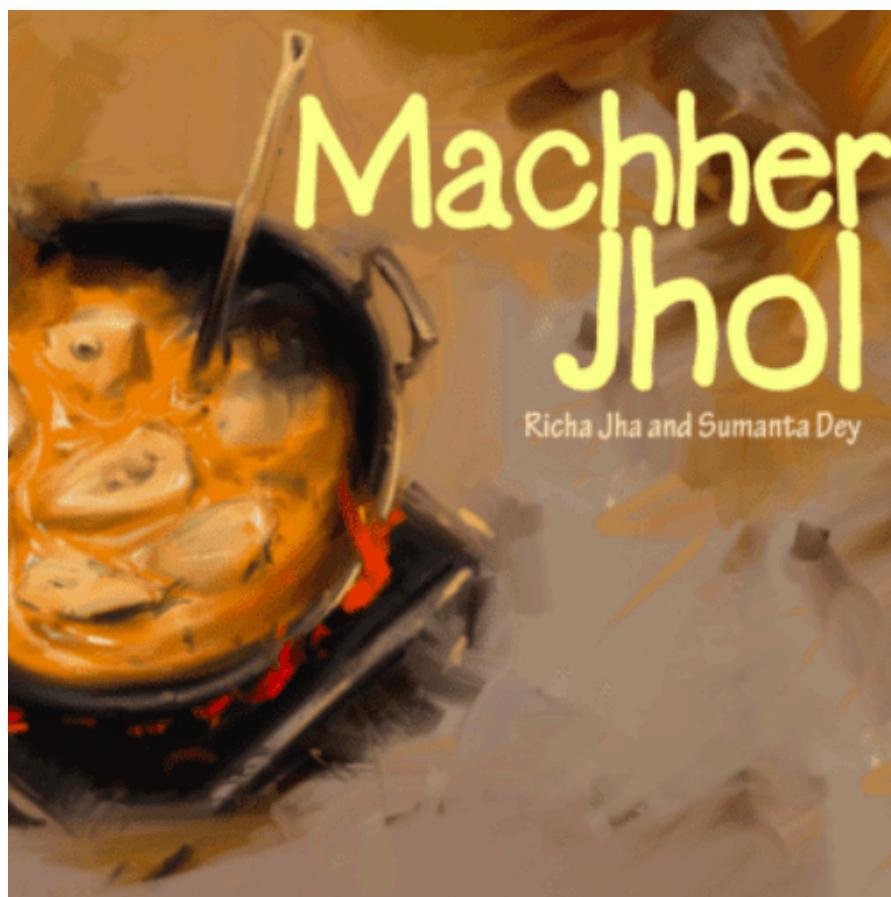


# MACHHER JHOL

A Guide for Teachers and Parents



**Written by Benny Rhamdani**

**Illustrated by Kautsar Rina Arifin**

## THEMES

Environment & Conservation

Social & Emotional Wellbeing

STEAM

## SUB-THEMES

Street scenes of Kolkata

Caring

# Story Discussion Guide

- Appreciate how love and care are expressed through small, meaningful actions
- Learn to recognize the capabilities and intelligence of children with disabilities.
- Understand spatial awareness and problem-solving through Gopu's journey.
- Discuss the importance of family, empathy, and bravery.

## Lesson plan

Students will explore how acts of love can overcome fear and limitations. They will discuss blindness, empathy, and the strength found in ordinary families.

## Learning Outcome

### Before Reading:

- Have you ever done something special for someone you love?
- What do you think makes someone brave?
- Can people 'see' in ways other than with their eyes?

### During Reading :

- Why do you think Gopu decides to go to the market?
- How do you think he knows where he's going?
- What do you think the grandmother feels when she sees him?

### After Reading-

- What challenges did Gopu face, and how did he overcome them?
- Why do you think his father was angry at first, and then happy?
- How did the grandmother show her love?
- What does this story teach us about family and love?

## Activities:

- Mapping with Memory: Have students create a simple floor map using only verbal directions and step-counting.
- Secret Acts of Kindness: Children plan a small surprise for a classmate or family member, inspired by Gopu.
- Senses Walk: A blindfolded walk (in a safe space) where children count steps and listen to sounds to build spatial awareness.
- Draw the Love Web: Children draw characters in the story and connect them with hearts –label how each showed love.

## Expected Outcomes

Students will be inspired to take ownership of their environment, understand the urgency of pollution, and take small but meaningful action in their communities

## Applicable SDGs

- SDG 3: Good Health and Well-being
- SDG 10: Reduced Inequalities

## SDG Explanation

- SDG 3 promotes emotional well-being, seen in Gopu's efforts to bring comfort to his father.
- SDG 10 speaks to the empowerment of children with disabilities, affirming their capability and agency.

## ABOUT ZAMASAMA

Zamasama is a nonprofit initiative that curates children's stories from diverse cultures and lived experiences around the world. It gives children a window into other communities—and a mirror that affirms their own, helping children recognize the shared humanity that connects us across differences. Through narratives that gently challenge biases and broaden worldviews, Zamasama helps children see difference not as a barrier but as a bridge. Through the power of stories, we sow the seeds of pluralism that can grow into a more harmonious world for all.