

ZAMASAMA PRESENTS

A Guide for Teachers and Parents



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THEMES

Environment & Conservation

Community

Family & Friends

Grandparents

curiosity

respect for living things

discovery through senses

LEARNING OUTCOME

Children will:

- Learn that diversity in nature makes the world beautiful and strong.
- Develop observation skills through noticing colors, shapes, and smells.
- Appreciate the role of grandparents and intergenerational sharing.
- Begin to connect diversity in nature to human diversity and inclusion.
- Internalize Zamasama’s focus: One Common Humanity.

LESSON PLAN

Discussion Questions

Before Reading:

- Ask children if they have seen gardens. Which flowers do they like most?

During Reading:

- Pause to observe each flower Ouma shows. What makes it special?

After Reading:

- What if all flowers looked the same? Would the world be as beautiful?

Activities:

- Flower art: children draw or paint different flowers.
- Senses game: describe flowers by sight, smell, or touch.
- Diversity circle: children share one thing that makes them special.

Curriculum Alignment: Grandpa Farouk’s Garden

Horizontal Alignment (Ages 3–5, Similar Themes)

- Oyisa and the Giant Tree – Discovering seeds.
- A Very Important Tree – Protecting a tree and its bird’s nest.
- My Little Garden – Caring for plants.
- Ouma’s Amazing Flowers – Celebrating the diversity of flowers.

Vertical Alignment (Progression of Themes Across Ages)

Ages 3–5

- Ouma’s Amazing Flowers – Celebrating diversity in flowers.
- A Very Important Tree – Protecting nature’s balance.
- My Little Garden – Learning how plants grow.
- Oyisa and the Giant Tree – Discovering the magic of seeds.

Ages 5–8

- Grandpa Farouk’s Garden – Pollination and healthy gardens.
- A Tiny Seed – Transformation through a seed.
- Jadav and the Tree-Place – Reforestation through determination.

Ages 8–10

- The Big Dreamer – Planting mangroves.
- The Tale of the Water Hyacinth – Solving invasive plant challenges.

Ages 10–12

RELEVANT SDGS

Applicable SDGs:

- SDG 4: Quality Education – fostering curiosity and observation skills.
- SDG 13: Climate Action – instilling awareness of caring for the environment.
- SDG 15: Life on Land – protecting biodiversity and appreciating nature.

SDG Explanation

The story encourages children to see and value diversity, beginning with flowers. This links to sustainability and environmental respect, while also nurturing empathy for difference in all forms of life.

EXPECTED OUTCOMES

Children will:

- Value diversity in flowers and in people.
- Develop curiosity and wonder about nature.
- Recognize that respecting differences makes the world richer.
- Reflect Zamasama’s goal: sowing seeds of harmony through diversity.

ABOUT ZAMASAMA

Zamasama is a nonprofit platform that brings together stories from around the world to help children discover that beneath our differences—of culture, language, or belief—we share the same hopes, joys, and dreams.

Today’s children are tomorrow’s citizens, and the responsibility of building a more peaceful, tolerant, and empathetic world lies with them.

That’s why it’s vital to instill these values early—through stories that help them rise above the biases they inherit, and see diversity as a strength that unites us all.