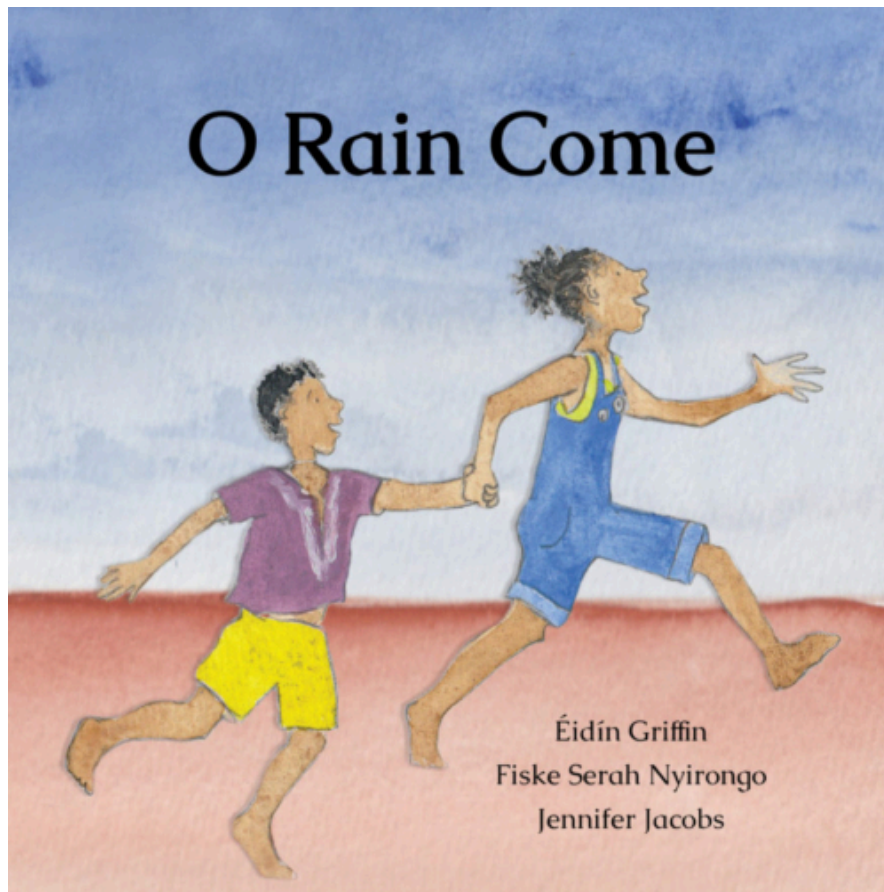


ZAMASAMA PRESENTS

A Guide for Teachers and Parents



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THEMES

Social & Emotional Wellbeing

Culture & Tradition

Nature's wonder

Seasonal joy

Outdoor play

Weather appreciation

LEARNING OUTCOME

- Children will engage with rhythmic and repetitive text to build early literacy.
- Children will identify emotions associated with weather and seasonal change.
- Children will explore global experiences of rain and snow through discussion and creative activities.
- Children will begin to understand basic weather concepts such as rain formation and the water cycle.

LESSON PLAN

This lesson encourages sensory engagement, global connections, and emotional expression using the story of rainfall.

Discussion Questions

Before Reading:

- Ask children: What does rain feel like? What do you do when it rains?
- Play sound effects of rain and invite them to describe it.
- Use a globe to discuss which countries experience snow and which see rain.

During Reading:

- Echo-read key phrases together like “O Rain, Come!”
- Mimic raindrop sounds and gestures.
- Highlight onomatopoeic words and let children repeat or act them out.

After Reading:

- Discuss: How did the rain make the children in the story feel?
- Ask children to share their own rain or snow experiences.
- Create a group artwork: Rain painting with watercolors and sprinkles.

Activities:

- **Creative arts:** Rain-inspired painting or collage.
- **Movement:** Rain dance with music and percussion.
- **Science:** Demonstrate the water cycle using a kettle and bowl.
- **Story extension:** Write or draw “O Snow, Come!” for children in cold regions.

RELEVANT ZAMASAMA STORIES

- [The Mess That We Made](#)
- [The River Warrior](#)
- [Here Comes the Garbage Barge!](#)
- [Let's Go on a Litter Hunt](#)
- [A Very Important Tree](#)

RELEVANT SDGS

Applicable SDGs:

- SDG 3: Good Health and Well-being
- SDG 13: Climate Action

SDG Explanation

The story promotes emotional wellbeing (SDG 3) by showcasing how children experience joy, freedom, and connection during the first rain. It also opens opportunities to talk about weather patterns and climate (SDG 13), helping children appreciate the natural world around them.

EXPECTED OUTCOMES

Children will develop an emotional connection with seasonal change and nature's rhythms. They will begin to see weather not only as environmental phenomena but also as a source of shared experience and joy—regardless of where they live in the world. They will better understand our one common humanity.

ABOUT ZAMASAMA

Zamasama is a nonprofit platform that brings together stories from around the world to help children discover that beneath our differences—of culture, language, or belief—we share the same hopes, joys, and dreams.

Today's children are tomorrow's citizens, and the responsibility of building a more peaceful, tolerant, and empathetic world lies with them.

That's why it's vital to instill these values early—through stories that help them rise above the biases they inherit, and see diversity as a strength that unites us all.