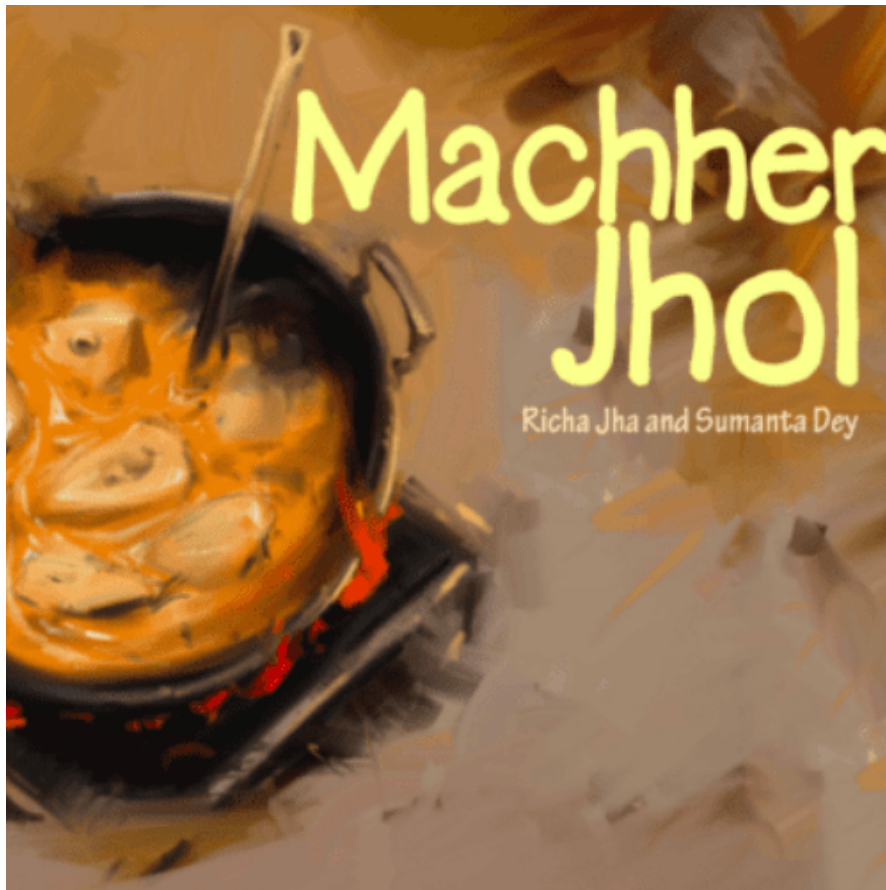


ZAMASAMA PRESENTS

A Guide for Teachers and Parents



Written by Richa Jha

Illustrated by Sumanta Dey

THEMES

Family & Friends

Disability & Inclusion

Social & Emotional Wellbeing

Caring

Disability and independence

Intelligence and spatial memory

Courage

Street scenes of Kolkata

Parents

LEARNING OUTCOME

Children will:

- Appreciate how love and care are expressed through small, meaningful actions.
- Learn to recognize the capabilities and intelligence of children with disabilities.
- Understand spatial awareness and problem-solving through Gopu’s journey.
- Discuss the importance of family, empathy, and bravery.

LESSON PLAN

Students will explore how acts of love can overcome fear and limitations. They will discuss blindness, empathy, and the strength found in ordinary families.

Discussion Questions

Before Reading:

- Have you ever done something special for someone you love?
- What do you think makes someone brave?
- Can people 'see' in ways other than with their eyes?

During Reading:

- Why do you think Gopu decides to go to the market?
- How do you think he knows where he’s going?
- What do you think the grandmother feels when she sees him?

After Reading:

- What challenges did Gopu face, and how did he overcome them?
- Why do you think his father was angry at first, and then happy?
- How did the grandmother show her love?
- What does this story teach us about family and love?

Activities:

- Mapping with Memory: Have students create a simple floor map using only verbal directions and step-counting.
- Secret Acts of Kindness: Children plan a small surprise for a classmate or family member, inspired by Gopu.
- Senses Walk: A blindfolded walk (in a safe space) where children count steps and listen to sounds to build spatial awareness.
- Draw the Love Web: Children draw characters in the story and connect them with hearts—label how each showed love.

RELEVANT ZAMASAMA STORIES

- [Forgetful Dida](#) – A child cares for a grandparent with memory loss.
- [Get Well Soon](#) – A boy helps his grandmother cope with depression.
- [The Artist](#) – Expressing love and loss through art.
- [Zanele Situ](#) – Triumph and strength despite physical limitations.
- [The Song in Her Heart](#) – Can Ringuia, who has a hearing disability be able to dance the traditional Cheraw dance?

RELEVANT SDGS

Applicable SDGs:

- SDG 3: Good Health and Well-being
- SDG 10: Reduced Inequalities

SDG Explanation

- SDG 3 promotes emotional well-being, seen in Gopu's efforts to bring comfort to his father.
- SDG 10 speaks to the empowerment of children with disabilities, affirming their capability and agency.

EXPECTED OUTCOMES

Children will develop empathy, especially for those with disabilities, and understand how love manifests in different forms—from courage to care. They will also see that love is the strongest force—and it's everywhere.

ABOUT ZAMASAMA

Zamasama is a nonprofit platform that brings together stories from around the world to help children discover that beneath our differences—of culture, language, or belief—we share the same hopes, joys, and dreams.

Today's children are tomorrow's citizens, and the responsibility of building a more peaceful, tolerant, and empathetic world lies with them.

That's why it's vital to instill these values early—through stories that help them rise above the biases they inherit, and see diversity as a strength that unites us all.