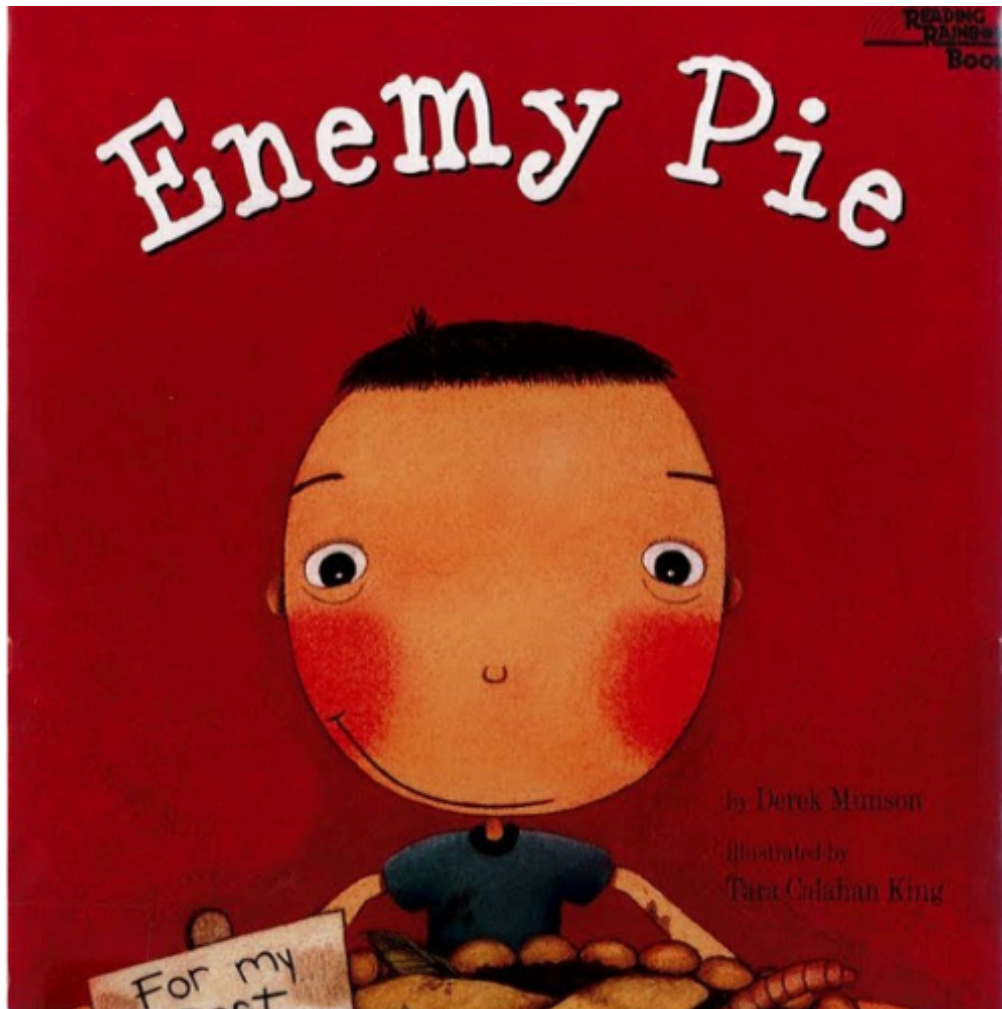


ZAMASAMA PRESENTS

A Guide for Teachers and Parents



Written by Derek Munson

Illustrated by Tara Calahan King

THEMES

Friendship

Conflict Resolution

SEL

Acceptance & Inclusion

Conflict Resolution

LEARNING OUTCOME

- Recognize the value of friendship and belonging.
- Understand how moving, displacement and/or changes in life can affect emotions and self-confidence.
- Discover creative ways to express themselves and build connections.
- Build empathy for children who feel lonely or left out.

LESSON PLAN

Students reflect on friendship and inclusion through Feng’s story. They explore how expressing kindness and courage can build bridges and consider how to help classmates feel welcome.

Discussion Questions

Before Reading:

- What is an “enemy”? Have you ever felt like someone was your enemy?
- What’s the difference between being someone’s enemy and someone’s friend?
- If you were going to make an 'enemy pie', what would you put in it?

During Reading:

- Why do you think the narrator dislikes Jeremy?
- What do you notice changing as they spend time together?
- Why doesn’t the narrator want Jeremy to eat the pie anymore?
- Why do you think it’s still called “Enemy Pie”?

After Reading:

- What was the problem in the story, and how was it solved?
- How did the narrator’s feelings about Jeremy change?
- Do you think they would have become friends without the pie?
- Wherever in the world we live—don’t we all want the same things: to be liked, to have fun, to belong?

Activities:

- Friendship Recipe Activity– Students create their own “Friendship Pie” recipe using emotional ingredients (e.g., “a cup of kindness,” “two spoonfuls of laughter”).
- Compare & Contrast: Enemies vs. Friends – Use a Venn diagram to compare how people act when they are enemies vs. friends. Add real-world examples.

- Secret Recipe for Peace (SDG Extension) – Have students brainstorm their own ideas to help classmates, schools, or neighborhoods become more peaceful.
- Role-Play: From Enemy to Ally– Act out scenarios where misunderstandings create conflict, then explore how time, kindness, or conversation could turn things around.

RELEVANT ZAMASAMA STORIES

- [A Friend for All](#)
- [The Sweetest Mango](#)
- [Aarna and Iris' Big Task](#)

RELEVANT SDGS

Applicable SDGs:

- SDG 3 – Good Health and Well-being: Social-emotional learning and relationship building
- SDG 4 – Quality Education: Learning through literature and personal reflection
- SDG 16 – Peace, Justice, and Strong Institutions: Promoting inclusion and peaceful interaction

EXPECTED OUTCOMES

- Understand how perceptions of others can change through shared experiences
- Recognize the difference between external assumptions and internal feelings
- Learn that friendships everywhere are based on trust, caring, and sharing—regardless of race, beliefs, culture and geography.
- Develop empathy and learn peaceful ways to resolve misunderstandings

ABOUT ZAMASAMA

Zamasama is a nonprofit platform that brings together stories from around the world to help children discover that beneath our differences—of culture, language, or belief—we share the same hopes, joys, and dreams.

Today's children are tomorrow's citizens, and the responsibility of building a more peaceful, tolerant, and empathetic world lies with them.

That's why it's vital to instill these values early—through stories that help them rise above the biases they inherit, and see diversity as a strength that unites us all.