

Objective: Raising Empathetic and Ethical children:
Teaching children to care for birds.

Facilitator Resource:

What's Wrong with Caged Birds? How Birds Suffer in the Pet Trade

<https://www.peta.org/issues/animal-companion-issues/cruel-practices/caging-birds/>

Procedure:

In the classroom:

The Facilitator begins by showing the children two pictures:



Put forth a few questions:

- Is it right to cage a bird?
- What do you feel the bird is feeling?
- Imagine that you were put in a cage?
- What would you feel?
- Do birds feel the same as us?

Now, listen to an audio of various bird noises and songs. Using a background of music with water sounds, tell the children to add bird noises: chatter, chirp, cluck, cock-a-doodle-doo, cry, cuckoo, hoot, quack, shriek, trill, twitter, whistle.

Make the children realise how beautiful nature is when we have the birds singing their tune.

Discuss the various sounds to build vocabulary.

Once you get home:

Do not take a bird out of the wild to make him your pet, and do not support those who do by buying one of these birds.

There are already too many captive-raised birds that need homes, so if you want a bird, please adopt a bird that is already used to living in captivity.

Images by brgfx and Freepik

Bounthy's Singing Birds

People capture birds from the wild and transport them to the cities to be sold either as pets or to set free by well-meaning people.

"Capturing a healthy wild bird is like kidnapping. It stresses the bird and contributes to the decline of wild bird populations," said a wildlife conservationist, whilst a monk in Thailand *tells people, "No one likes being kept in a cage. Birds are the same as us. How do you think it feels?"*